The JFSC encourages Service Engineers to attend the Joint Engineer Operations Course (JEOC) as a follow on military engineering focused educational opportunity to the JFSC.

The JEOC teaches students to understand sister service engineer capabilities and considerations for joint engineer staff and prepares engineers for future joint deployments, staff assignments, and homeland operations. It also prepares engineers from all military services for assignment to a Joint Task Force. The course focuses on joint engineer doctrine, service engineer capabilities, and how to use service engineer capabilities in support of global engineering requirements.

**On-line Enrollment**

- You will need an Army Knowledge Online (AKO) account. To register, use your exiting account, or go to [www.us.army.mil](http://www.us.army.mil) and click “I accept” then click “Register with a CAC” to establish an account.
- If you have an existing AKO account you may enroll on-line through the Army Engineer School Blackboard site at [https://www.blackboard.wood.army.mil/](https://www.blackboard.wood.army.mil/)
- Click “English” then enter your AKO login/password. Click “Courses”, then click “Browse Course Catalog.” Under “Course ID,” use the pull down menu to select “Enroll,” and click “Submit.”
- Or enroll on-line through US Army ATRRS Portal, select class 4A-F16/030-F20 to complete the on-line portion of the course.
- Request a resident seat through the JEOC Administrator, Mr. Dwayne Boeres, at: [dwayne.e.boeres.civ@mail.mil](mailto:dwayne.e.boeres.civ@mail.mil); Phone: 573-563-7065
- Complete the Resident Phase
- Receive 1.5 Joint Professional Military Education Credits and 2 Professional Development Hours

**Expected Outcomes:**

- Sustained joint engineer readiness delivered to the joint force commander that enables operational adaptability and freedom of action.
- Improved trust and confidence that joint engineers will provide the required capabilities and resources at the right place and time.

**Sponsored by:**

Joint Operational Engineer Board (JOEB)

Under Direction of the US Army Engineer School

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Case for Change:

Shifting from Lessons Learned to Lessons Applied

The joint engineer community has made great strides with amazing improvements in our support to the warfighter during the current fight. Our flexibility and responsiveness is the key to our success in meeting the pressures of these challenges. Meeting dynamic and expanding global needs and integrating both expeditionary and institutional capacities are just two examples of the successes of the joint engineering community.