



20770 US HIGHWAY 281 N
STE 108, PMB 451
San Antonio, TX 78258-7500

April 27th, 2022

MEMORANDUM FOR SAME MEMBERS

FROM: San Antonio Post Secretary

SUBJECT: Post Board Meeting Minutes, March 31st, 2022, Zoom Meeting

Board Members present are in BOLD:

| | |
|--|-----------------------------|
| President | Mr. Joshua Graham |
| Vice President | Mr. Zakary Payne |
| Past President | Mr. David Pratt |
| Secretary | Mrs. Sarah Fowlkes |
| Assistant Secretary | Mrs. Cathy Bond |
| Treasurer | Mr. Sam Hutchins |
| Assistant Treasurer | Mrs. Diane Glass |
| Industry Gov. Engagement Director | Col. John Baker |
| Service Mem. & Veteran Supp. Director | Mr. Dave Yang |
| Service Mem. & Veteran Supp. Coord. | Mr. Mike Monreal |
| Service Mem. & Veteran Trans. Coord. | Mr. Marcus Henneke |
| Leadership & Mentoring Director | Ms. Don Gleason |
| Fellows Director | Mr. Glen Turney |
| Resilience Director | Mrs. Miyoung Squire |
| Young Professional Director | Ms. Amanda Navarro |
| Individual Member Director | Mr. Ed von Dran |
| Sustaining Member Director | Mrs. Michele Torres |
| Military Enlisted Affairs Liaison | TSgt Kris Martin |
| K-12/STEM Outreach Coordinator | Mr. Harold Eberbach |
| College Outreach Coordinator | Mr. Roger Clarke |
| SAME E&C Camp Coordinator | Capt. Varsha Savalia |
| STEM & College Outreach Director | Mr. Patrick Suermann |
| UT Student Chapter Mentor | Mr. Rick Galloway |
| UT Student Chapter Mentor Assistant | Ms. Lily Cartwright |
| UTSA Student Chapter Mentor | Mr. Terry Watkins |
| Texas A&M Student Chapter Mentor | Mr. John German |
| Scholarship Director | Mrs. Diane Glass |
| Small Business Coordinator | Mr. Rene Cortez |
| I-WEPTAC Coordinator | Ms. Bonnie Hopke |
| Golf Committee Chair | Mr. Michael Beach |
| Leadership Lab (LLAB) Co-Director | Mr. Don Gleason |
| LLAB Co-Director | VACANT |
| Social Media Coordinator | Ms. Amy Shirlberg |
| Newsletter Editor | Mr. Dick Kochanek |
| Website Manager | Mr. Dick Kochanek |
| Awards Committee Chair | Mr. Dick Kochanek |
| Holiday Celebration Chair | Ms. Hilda Quinones |

1. Any revisions to Feb 24 Post Board meeting minutes at <http://www.same.org/Get-Connected/Find-a-Post/San-Antonio/Leadership/Meeting-Minutes?>

No changes- APPROVED as written.

2. Board E-Vote: On Mar 21 the Post Board approved by electronic vote awarding Capt. Mathew Nicholson a Post sponsorship to the 2022 SAME JETC. Afterwards we were notified that the Air Force was paying for Capt. Nicholson's attendance at JETC. Now looking at sponsoring YP Board members and Student Chapter Leaders.

FOR THE RECORD- Harold Eberbach will be attending in Capt. Mathew Nicholson's place.

3. 2022 Post Board Positions:

- Josh Graham made the following appointments:
 - Capt. Varsha Savalia, Public Health Service, to the E&C Camp Coordinator
 - Amy Shirlberg to the Social Media Coordinator
- Still looking for LLAB Director
- TSgt Brittany Kennedy-Smith projected replacement TSgt Kris Martin, Enlisted Military Liaison, has not yet t Research

Varsha introduced herself to the board. Josh installed Varsha and Amy; confirmed we are still looking for a Leadership Lab director and are waiting on Brittany Kennedy-Smith to update her membership before installing her to replace Kris Martin.

4. Finances/Budget:

- Sam had to transfer \$10K from investments and \$10K from savings because we had a cash flow problem related to the Golf Tournament and Small Business Market Research Fair. Due to the late start of registrations, we did not have any of the funds collected by Eventleaf available to pay bills. We have since received \$107K with another \$16.7K outstanding.
- *Attachment 1* is the 2022 Budget Data Report as of Mar 26.

Sam briefed on the notes provided in the agenda.

5. Post Contract Execution Authority Renewal:

- At the Feb Board meeting the Board re-issued the authority for Chairpersons and POCs of major program/activities to sign contracts on behalf of the Board/Post when the activities and their related budgets have been approved by the Board IAW the Post Bylaws, Article V, paragraph 3 (see <https://www.same.org/Portals/0/posts/satx/documents/bylaws2020.pdf>).
- The Board deferred the proposed additional requirement to have SAME review new major contracts (that involve large expenditures, room guarantees, etc.) before signing.
- After the Feb meeting, Dick Kochanek received more information from SAME about the proposed requirement. SAME's Ann McLeod responded "It is best if you can give us a week to turnaround a contract review. It could take less; it just depends on our bandwidth. The review is not mandatory for anyone but HIGHLY

RECOMMENDED. Especially now as hotels are going to be much more stringent with force majeure and cancellation clauses. Please send contract review requests to Alicia Perez-Arrieta, our new Associate Director of Meetings, aperez@same.org".

Dick went over the notes in the agenda, highlighting what National let him know about contract reviews. Dick is suggesting we approve this allowing National one week to review contracts that deal with hotels/catering/golf/etc. Mike Beach wants us to be careful on the wording so that it allows us, as a Post, some flexibility with contracts and timelines. Josh agrees and thinks we remove the time restriction from the motion and then state a specific time to National when we need a contract reviewed. John Baker suggested putting in a clause that allows the President/VP control if we need to approve or not. Motion passes unanimously.

6. Small Business Market Research Fair (SBMRF) and Golf:

- On Mar 8 the Post hosted a golf tournament as the kickoff event for the Post's 2022 SBMRF. The event attracted 104 players. The tournament returned to Canyon Springs Golf Course this year and was well received by the participants. Prizes were awarded for the top three finishing teams, and a consolation prize was provided for last place. Two people from the winning teams donated their winnings back to the Post: Shaun Perez and Zakary Payne.
- We hosted the Post's first in-person SBMRF held in two years at the Embassy Suite Landmark Mar 9-10.
 - Final attendance was 346 Government and Industry participants from all over country.
 - In-person Government participation from HQ AFCEC and included briefings & panels from USACE Southwest Division, HQ AFICC, HQ Army IMCOM, SBA, multiple USACE District, and City of San Antonio.
 - 242 One-on-One engagement meetings between Government & Industry.
 - Thanks to all the Post volunteers, participants, and sponsors that made this year's SBMRF a success!
- Although there may be a few bills not yet processed, the projected net revenues are:
 - SBMRF - \$56,782.16
 - Golf - \$4,052.82 (all sponsorships except those specifically referenced to Golf were put under SBMRF)
 - Total - \$60,834.98

Mike Beach stated he received a lot of positive feedback besides the weather conditions. Rene highlighted the positive outcome from the event. Bonnie got the name of the general manager at the hotel and will be sending a "Thank you" card for their exemplary service.

7. I-WEPTAC Update:

- The AFIMSC Innovations Office, AETC, and Air Force Gaming are having an event in May at the Technology Center at Port San Antonio. Gaming is doing its own thing which is being managed by Rally Cry since the activities are national e-sports competitions.
- During the gaming competition, AFIMSC and AETC are having an Innovations Industry Day which will be held May 25. The objective of the Innovations Industry Day is to have companies provide solutions to the actions items coming out of the Air Force's I-WEPTAC.

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- AETC is taking the lead on an Innovations Industry Day, and they “contracted” with UTSA Government Contracting Support to manage the event. The AFIMSC Innovations Office said they didn’t know about our role in the I-WEPTAC Industry Day and by the time they figured it out (after numerous emails and phone conversations with me) they didn’t want to rock the boat with AETC and UTSA.
- Bonnie informed the I-WEPTAC vendors of the Industry Day date and sent AFIMSC her vendor email list. As of now, SAME will not be involved with Industry Day this year. We may be invited to attend.
- Beginning in 2023, AFIMSC is going to hold an Innovations Industry Day in the Jan/Feb time frame and, what they are calling, an Innovations Rodeo in Aug.
 - They would like SAME to take the lead on the Jan event.
 - Bonnie asked that we be involved in the event from the day they start planning, which won’t begin until after the May 2022 Industry Day.

Bonnie briefed on the notes provided in the agenda and stated that they are refocusing the event and will be working more with AFIMSC Innovations office. Bonnie stated that AETC is taking the lead on an industry day and is working with UTSA. Bonnie made it clear that we are out of it for this year, but that the innovations office will be doing something in 2023 and are looking for SAME support with that event. Bonnie passed along previous year vendors to AETC.

8. Leadership Lab:

- Mar16 – Guest speaker Colleen Rust of Albuquerque SAME Post and Sundance Consulting. Colleen discussed her experience with the SAME Leadership Development Program (LDP), how she ascended to the Post President role, and the benefit of each. Being a spouse and mother, she also discussed work/life balance. The group then discussed the audio of Earl Nightingale talking the “The Strangest Secret.” The key phrase was “we become what we think about” and he challenged listeners to a 30-day challenge on focused on your desire twice a day and acting. The lead lab students took the challenge and are holding each other accountable.
- Mar 23–speakers Marie Masbad and Amanda Navarro, previous and current Young Professionals post Directors talked benefits of SAME membership and board involvement for personal and professional careers. The group then completed a values exercise to identify and understand the values.
- Mar 31 - YP and Lead Lab post event, Alamo Brewery Company.
- Apr 7 - Lead Lab Graduation, Mamacitas on IH-10, Josh Graham guest speaker.

Don briefed on the current standing of Leadership Lab and highlighted the presentation on mentoring from Amanda Navarro and Marie Masbad. LLabs and YPs are hosting a meeting this evening and currently have around 31 people registered to attend.

9. Leadership & Mentoring:

- PD-CE Scholarships – 2 applications received:
 - Awarded \$500 to Harold Eberbach, Post STEM Coordinator and from KMEA, toward P.E. license course and exam.

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- No award to Ron Torgerson, F. SAME, for PDHs for license continuing education requirement.
- JETC YP Sponsorship – Awarded to Capt. Mathew Nicholson for flights, registration, and hotel per Board e-vote. Later the Air Force decided to sponsor Capt. Nicholson to the 2022 JETC. With the Capt. Nicholson's cancellation, we shifted focused to sponsoring YP Board members and our Student Chapter leaders to JETC.
 - Harold Eberbach and Joseph Kessler, UTSA Chapter President and 2020 SAME Student Leadership Medal winner, will be attending under a Post sponsorship.
 - We are still looking at the availability of UT Austin and TAMU Student Chapter Leaders, which has proven difficult since JETC conflicts with college exam schedules.
- SAME Texas Regional LDP program – submitted recommendation for San Antonio Post to join DFW and Houston/Galveston in developing the program and participating.
- Diane Glass to update Board on status of scholarship winner mentors. Other Mentoring Program efforts TBD.

Glen T was able to engage the Fellows and have found mentors for 4 of the 5 winners and has reached out to a fifth person but everyone will have a mentor by Monday. NOTE: After the meeting, Dick learned Joseph Kessler would be unable to attend the JETC. Deniqua Freddie, President of the TAMU Student Chapter will be attending the JETC.

10. Young Professionals (YPs):

- YP/LLAB social event will occur Mar 31 at Alamo Beer Company from 6-8 pm. We received 26 RSVPs, 7 of which are YPs.
- The survey Amanda conducted at the start of this month resulted in lunch time on Wednesdays being the best time for a YP Focused Post Meeting, with 'How to Succeed' being the topic with the most interest. The Branding Team used this information to develop the YP Focused Virtual Post Meeting for Wed, Apr 20, 12-1pm (see details in Post meeting section).

INFORMATION UPDATE ONLY

11. College Outreach:

- Rick Galloway, John German, Bill Myers, Pat Suermann and John Walewski participated in a recognition ceremony of Post scholarship award winners at Texas A&M on Mar 3.
- John German, Pat Suermann and John Walewski participated at a TAMU Student Chapter meeting on Mar 24.
- Upcoming deadlines for Student Chapters:
 - Apr 15 – Distinguished Student Chapter Streamer submittal
 - May 1 – Chapter Status Report submittal

Pat S thanked all the people who have been helping to get the student chapters up and running. Pat will work with Dick on getting the Student Chapter submittals entered by the deadlines. NOTE: After the meeting, we did submit the UTSA Student Chapter for the Distinguished Chapter Streamer.

12. STEM Outreach:

- 5 volunteers (Harold Eberbach, Victoria Hernandez, Dick Kochanek, Amanda Navarro, and Varsha Savalia) participated in the Mar 18-30 judging of the Virtual National eCYBERMISSION Competition. In this competition, teams of 6th-9th grade students prepare a written project folder on research/solution for a community-based problem the team selected. As of Mar 29, the volunteers had judged 39 projects folders.
- Apr 22-24, Great Texas Air Show – Had some problems with miscommunication and coordination so we will not be participating.
- National Facilithon Competition – Harold contacted FM Pipeline Director and Texas coordinator.
 - Coordinated with SkillsUSA as another extension of outreach.
 - We are signed up to provide volunteers for the Facilithon competition, event invite is forthcoming.
- Followed up with previous school contacts that Victoria Hernandez had communications and partnership with.
- Harold continued outreach with local Elementary and High School around area for potential partnership. Introducing SAME and our STEM outreach events.
- E&C Camps:
 - 5 students applied for the SAME E&C Camps and identified our Post as a possible sponsor as of the Mar 15 deadline.
 - Since the cost to sponsor these students is easily within the \$9,200, we have in the Post budget, Varsha Savalia and Dick notified SAME that we would sponsor all our students that applied. *Attachment 2* is the student applications. We notified SAME as follows:
 - **Colin Brandt** (Liberty Hill TX)- Alternate for USAFA Camp
 - **Klie Farris** (Leander TX)- Primary for Army Camp, Alternate for Marine Corps Camp and Alternate for Navy Camp
 - **Hunter Guillen** (Rockport TX)- Primary for USAFA Camp
 - **Luke Ray** (San Antonio TX)-Primary for Air Force Camp (Scott AFB), Alternate for Navy Camp and Alternate for Marine Corps Camp
 - **Arjun Santiago (aka Jen Sa)** [JB SA-FSH TX]-Primary for Navy Camp, Alternate for Army Camp and Alternate for Air Force Camp (Scott AFB)
 - Dick confirmed with Janice and Joe Dombi that they will be on the USAFA Camp staff this year. Dick also re-confirmed with Scott Prosuch, USAFA Camp Director, the previous agreement between our Post and the USAFA Camp, which give us a guaranteed free USAFA camper slot in return for funding the Dombi's travel to support the Camp. As a result, we will have a camper and 2 mentors at the USAFA Camp.
 - Aaron Cantu (Post College Scholarship Winner) also was approved as a mentor for the Air Force Camp at Scott Field. We are proposing to fund his travel to and from the Camp (approximately \$500). There should be no problem covering this cost with the \$9,200 budgeted dollars for SAME Camp Support.
 - TAMU College of Architecture, an Academic sustaining member of the Post, is also operating Camp ARCH, Jul 11-16, and offering 10 scholarships to attend the Camp.

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- We provided a \$1,000 sponsorship for the Society of Design Administration's Design Treasures event at Loma Park Elementary on May 14. This event is a mini-E&C Camp for 4th-5th grade students. The students are divided into teams which rotate through STEM exhibit tables in 15–20-minute intervals. We are planning a Post and a TAMU College of Architecture exhibit tables at the event.
 - Volunteers are required to go to <https://edgewood.tedk12.com/hire/ViewJob.aspx?JobID=4440> to submit background check data required by Edgewood ISD.

Board CONCURS Funding of Travel for AF Camp Mentor Aaron Cantu

Harold stated that there was some miscommunication with the Texas Airshow event and therefore we won't be able to participate this year. Harold and Pat talked about the bullet points provided in the agenda; Harold thanked the volunteers for the March event and highlighted the upcoming events. Varsha and Dick gave updates regarding E&C camps.

13. Apr Post Meeting:

- Virtual Post Meeting scheduled for Wed, Apr 20, 12-1 pm. Date/Time selected based on survey results of YP. Meeting will be a panel discussion on "Keys to Career Success."
- Panel Members:
 - Large Business - YP Victoria Hernandez, Executive Advisor, Jacobs
 - Small Business – Michele Torres, President, HFS Company
 - Academia – Pat Suermann, Interim Dean College of Architecture, Texas A&M
 - Local Government – Sam Hutchins, City of San Antonio Public Works
 - Military – YP Capt. Arpan Patel, USAF, AFCEC-East, and student at UT Austin (also candidate for SAME BOD Director position in the current SAME Elections)
 - Moderator - Glen Turney, F. SAME
- FREE meeting. RSVP at <https://220420samesatx.eventbrite.com> by Apr 19, 12 noon.

INFORMATION UPDATE ONLY- Dick stressed we need to push YP attendance for this event; Josh will reach out and get it advertised.

14. 2023 JETC Support:

- Response from Kelly Dawson at SAME on 2023 JETC Post support requirements (Those are the major efforts, but none are required, and we appreciate any assistance the post can provide):
 - The biggest thing is in helping recruit volunteers to support the event. Ideally, we fill most of the opportunities with local folks who otherwise might never be able to attend. Volunteers get discounted or free registration.
 - For JETC a big thing we look to you for is ideas for technical tours - boots-on-the-ground visits to places or projects that are of interest to our community and are educational (think are there any big projects going on, things recently completed using new technologies or are somehow unique or large-scale).
 - We always love some help in securing a band for the Society Ball! Those are the major efforts, but none are required, and we appreciate any assistance the post can provide.
 - We will reach out late fall to get things started.

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- Since JETC, Facilities Management Workshop and SBC are scheduled to be held in San Antonio in 2023
 - Do we need to hold a SBMRF in 2023?
 - Should we look at planning Golf or other Sporting event the day before start of JETC and SBC to take advantage of large audience expected to attend those SAME events?
- What about possible Tech Tour recommendations?
 - Southwest Research Institute
 - UTSA Science and Engineering Building or Roadrunners Athletic Center
 - TX Sustainable Energy Research Institute at UTSA
 - St Mary's University Esports Arena and Certificate Program in Educational Computer Gaming
 - Tesla's Gigafactory in Austin
- Bands:
 - Air Force Band of the West, <https://www.music.af.mil/Band-of-the-West>
 - 323D Army Band, <https://www.arnorth.army.mil/Community/The-323nd-Army-Band>

Dick briefed on National's requirements of our involvement regarding JETC. Josh would like the board to think of ideas for 2023 events and discuss at the April board meeting and put to a vote what type of events we want to host. David Yang suggested gathering local veteran companies to sponsor an event that coincides with all the other events in 2023. Col. John Baker loves this idea and wants to work with Dave Yang to help develop this idea. Bonnie asked if we would receive money for these National events; Dick stated that yes, the Post will receive money, but it depends on the number of volunteers and events we host, but it should be around \$10K. Josh suggested creating a committee for the 2023 events. Amy asked Dick if there are any rules regarding concurrent events that have separate sponsorships, but Dick didn't know the answer and will reach out to National and report that answer at the next board meeting.

15. Post Membership:

- Michele Torres had the following results from contacts with sustaining members that had let their Post memberships lapse:
 - North Wind Group – RENEWED!
 - CP&Y Inc – RENEWED!
 - CHA Consulting – RENEWED!
 - Walter P. Moore – RENEWED!
 - Cavalry Consulting – RENEWED!
 - Cardno – now falling under Stantec
 - Booz Allen Hamilton – no response, had a telephone call to discuss possible options for their renewal. Need to follow-up with Dick and National.
 - Moose Engineering – RENEWED!
 - RSP Architecture – plans to renew

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- We discovered another anomaly in the Individual Members reports as the result of Ed von Dran's follow-up letters.
 - Under the new individual membership due's structure implemented on Aug 1, 2021, all individual membership categories will be transitioned to an annual dues structure.
 - There were exceptions for LIFE and UNIF (military) that joined prior to Aug 1 under the old membership due's structure. These individual members would be "grandfathered" under the old system; for UNIF members this would remain true if they remained on active duty.
 - On the last downloaded membership rosters, we had 49 UNIF members with expired Term Dates. It appears from responses to Ed's letters, the "grandfathered" clause may not have been implemented.
 - We are working with the SAME membership staff to get the Term Date data corrected on a case-by-case basis.

INFORMATION UPDATE ONLY

16. SAME Awards:

- 2021 Post Streamer results expected Mar 31.
- Award submittal results:
 - Bliss Medal – Pat Suermann (WON)
 - Gibson Veteran Transition Medal – Don Gleason (WON)
 - Member Recruitment Champion Award –Michele Torres (WON)
 - NCO Medal – TSgt Kris Martin (WON)
 - Post Service Medal – Eric Wilbur (DID NOT WIN)
 - Tudor Medal – Amy Shirlberg (DID NOT WIN)
 - Young Professional Medal – Marie Masbad (DID NOT WIN)
- *Attachment 3* is the Post Task listing by Strategic Plan Goal that includes Dick's projections on the completed and planned/in-progress actions to date on the tasks to date.

Streamers will be posted soon, within the week; Dick also created a checklist for all the directors to use. NOTE: Streamer results were posted on April 13 to the SAME website. We and the 3 other Posts in the Texas Region earned the Post Streamer with Distinction.

17. April Post Newsletter:

- Inputs for the April newsletter are due to Dick by Friday, Apr 1, 5 pm.

INFORMATION UPDATE ONLY

18. Any Other Issues/Updates:

No other issues/updates.

19. Next Board Meeting:

- **The next virtual Board meeting is Thursday, April28, 11:30 am – 1:00 pm.**

///SIGNED///

Sarah Fowlkes

Secretary, San Antonio Post

Approved as written:

///SIGNED///

Joshua Graham

Post President, San Antonio Post

Attachments

1. 2022Budget Data (to Board Only)
2. SAME E&C Camp Applications for Post
3. 2022 Post Streamer Update

ATTACHMENT 2

2022 SAME Engineering and Construction Camp Applications

Applicant Information

Colin Brandt

Goes by: Colin

7000 Ranch Road 1869 Liberty Hill, Texas 78642

Demographics

Gender: Male

Active in Girl Scouts of America? No

Military Dependent? No

Previously Attended Camp? No

Academics

High School: Liberty hill high school

Graduation Year: 2023

GPA: 3.5

Weighted? Weighted

Stem Classes

| Subject | School Year | Grade | Level |
|------------------------|-------------|-------|----------|
| Robotics | Junior | 100 | Honors |
| Engineering and Design | Junior | 100 | Honors |
| Physics | Junior | 99 | On level |
| Pre-Calculus | Junior | 90 | Honors |

Extracurricular Activities

| Organization | Brief Explanation |
|---------------|---|
| Football | I am a leader on the varsity football team. It takes dedication, work, and strength to be on a team that goes to state. |
| STEM Club | I am the founder and president of the STEM club at my high school. I started it to bring together like minded students who want to test there skills. |
| Robotics Team | I was the leader of the Robotics team. We got 2nd in state my second year on the team, and 13th the first year. |

Essays

Personal Statement

My name is Colin Brandt. I am a 16-year-old, junior at Liberty Hill High School. I live with my family who I love on our ranch in Liberty Hill where I fell in love with figuring out how things work. I began building things out of the trash when I was four. Today, I take advanced and college-level classes that focus on STEM. I have a GPA of 3.5, and a 4.0 in my STEM classes. My favorite subjects in school are physics and engineering. I was on the school's robotics team for two years and got 2nd in state. I also play football and have been on varsity since my freshmen year. We received 2nd in the State

Championship this year, and I received the 2nd All-District defenses utility recognition. From football, I have learned how crucial it is to be a team player and as a utility, I have become accustomed to being flexible, learning on the job, and making quick decisions. Lastly, I work part-time at HEB. Working there has enhanced my communication and people skills. Overall, I am both hard-working and show leadership in all aspects of my life. I do not give up easily when faced with problems. In fact, I love coming up with solutions. My life goal is to become a pilot in the United States Air Force. This camp is an opportunity to expand my learning with real-world application. I look forward to participating in the rigorous experience of the SAME camp.

Why Should I Be Selected for Camp?

CRACK! Sharp pain flooded my body in seconds. I looked down at my leg, and it was facing the opposite direction. As I lay in surgery prep, they told me I would never play sports again, but every night without fail, I made my way through the hard and painful exercises. After just weeks of therapy, the doctor shared, "Your leg is healing at an unusual rate." Months later as my helmet crashed into the receiver, I knew I was back. The last year had been a journey and I was playing football again. Everything was perfect until it wasn't. I soon discovered that my Coach, my mentors, cancer had spread to his liver, and he had passed away. The man that helped me recover, that brought me back to me was gone. My grades started to slip, I stopped working out, and I stayed in my room all day. I had pretty much hit rock bottom when my Mom trying to find something I might enjoy secured an opportunity for me to sit as co-pilot in a Cessna 172. As we took off, I finally felt free. When we landed everything changed. All of a sudden, I had a purpose and passion. I was going to be a pilot. I have been through a lot in the last two years, but I know what I want to do and I am determined to make it happen. For these reasons, I believe I am an excellent candidate for this camp.

Camp Selection and Preference

| Camp | Applying? | Preference |
|---------------------------------|------------------|-------------------|
| US Army | No | |
| US Marine Corps | No | |
| US Navy | No | |
| US Air Force Academy | Yes | 1 |
| US Air Force Scott Field | No | |

2022 SAME Engineering and Construction Camp Applications

Applicant Information

Kylie Farris

Goes by:

22123 Nameless Rd Leander, Texas 78641

Demographics

Gender: Female

Active in Girl Scouts of America? No

Military Dependent? No

Previously Attended Camp? No

Academics

High School: Home School

Graduation Year: Spring 2023

GPA: 3.6

Weighted? Unweighted

Stem Classes

| Subject | School Year | Grade | Level |
|--------------------------|-------------|-------|--------|
| Calculus | Junior | A | AP |
| Biology | Junior | A | |
| Pre-Calculus | Sophomore | A | Honors |
| Physics | Sophomore | A | |
| Number Theory | Sophomore | A | Honors |
| Counting and Probability | Sophomore | A | Honors |
| Geometry | Freshman | A | Honors |
| Astronomy | Freshman | A | |
| Algebra 2 | 8th Grade | A | Honors |

Extracurricular Activities

| Organization | Brief Explanation |
|---------------------|--|
| Tae Kwon Do | I am an assistant instructor in Tae Kwon Do. I teach, demonstrate, and correct the katas (forms) and self-defense drills to the lower level belts. |
| Master Altar Server | I teach people how to serve at the altar during Mass. I also serve the major masses involving the Bishop and occasionally the Cardinal. |

Essays

Personal Statement

I am very hard-working and helpful. I volunteer at Saint Vincent de Paul, a food pantry that feeds the homeless. Before COVID, I would help stock the pantry, now I help pack packs of food or hygiene

products for the homeless. I am an assistant instructor at my tae kwon do studio. I have been studying tae kwon do since I was six, and I will be testing for my third degree black belt this coming spring. I am a Master Altar Server at St. Mary's Cathedral. My duties include serving and assisting the priests at the Altar during the mass, training new servers, and serving the major feast day Novus Ordo Masses. I am a creative and hands-on person. I am a kinesthetic learner, and I do well with anything requiring dexterity. I enjoy the challenge of building 3D wooden models and creating my own art projects. I am a strong team member and tend to take on leadership roles within those teams. I am a fast learner and good at memorizing. I am good at math. I am currently taking an AP Calculus course where part of the final is the AP exam and honors calculus. My current grade is an A. I am a logical thinker, having used it for my previous job, my current job, and at my tae kwon do studio.

Why Should I Be Selected for Camp?

My participation in this camp would expose me to engineering environments and help me learn what it would take to be a successful STEM professional. I am interested in aerospace or mechanical engineering, and this camp would help me with the engineering course I decide to take. I am a hands-on person, a kinesthetic learner, and I do well with anything requiring manual dexterity. I am a creative person. For a carpentry class I took last year, I had to design a desk organizer. I excel at math. I am currently taking an AP Calculus course where the focus is on the AP exam and honors calculus. My current grade is an A. I am a logical thinker and applied it at my previous job, in my current job, and at my tae kwon do studio. I am a strong team member, generally taking on leadership roles within those teams. Last summer, I took a course from The Boston Architectural College. The course mostly focused on architectural design and building with elements of structural engineering. We built scale models of various miniature structures, including Da Vinci bridges, Roman and Catenary arches, a Geodesic dome made of wooden sticks, a parabolic dome made from paper, and paper platonic solids. I think the experience of working on real engineering projects will deepen my knowledge, help me gain valuable experience with practical applications, and help me in my future endeavors.

Camp Selection and Preference

| Camp | Applying? | Preference |
|---------------------------------|------------------|-------------------|
| US Army | Yes | 1 |
| US Marine Corps | Yes | 2 |
| US Navy | Yes | 3 |
| US Air Force Academy | No | |
| US Air Force Scott Field | No | |

2022 SAME Engineering and Construction Camp Applications

Applicant Information

Hunter Guillen

Goes by:

2500 TURKEY NECK CIR ROCKPORT, TX 78382-3530

Demographics

Gender: Male

Active in Girl Scouts of America? No

Military Dependent? No

Previously Attended Camp? No

Academics

High School: Rockport-Fulton High School

Graduation Year: 2023

GPA: 4.23

Weighted? Weighted

Stem Classes

| Subject | School Year | Grade | Level |
|--|-------------|-------|--------|
| Algebra 1 | 8th Grade | 97 | Pre-AP |
| Geometry | Freshman | 98 | Honors |
| Algebra 2 | Sophomore | 97 | Honors |
| Pre-Calculus | Junior | 97 | Honors |
| Biology | Freshman | 97 | Pre-AP |
| Integrated Physics and Chemistry | Sophomore | 96 | Honors |
| Chemistry | Junior | 92 | AP |
| Computer Science 1- Python programming | Freshman | 99 | Pre-AP |
| Computer Science 2- Java Programming | Sophomore | 99 | Honors |
| AP Computer Science A | Junior | 94 | AP |

Extracurricular Activities

| Organization | Brief Explanation |
|-------------------------------------|---|
| Boy Scouts of America | I earned the coveted Eagle Scout rank and served as assistant patrol leader and senior patrol leader for my troop. |
| Interact Rotary Club | Vice President for two years. I recruited members and led meetings. I spearheaded volunteer activities to benefit our community. |
| UIL Academics | Awarded 2nd place in number sense, robotics, and computer Science; 4th place in math and calculator. |
| NASA High School Aerospace Scholars | Scholar in NASA's online program for high school juniors. I learned STEM exploration and discovery and was mentored by NASA scientists and engineers. |

Essays

Personal Statement

My name is Hunter Guillen. I am 17 years old and I live in Rockport, Texas. I participate in various activities such as Boy Scouts, JV Baseball, UIL, National Honor Society, Interact Club, and NASA Aerospace High School Scholars Program. I am an Eagle Scout in Boy Scouts, which has taught me many aspects of leadership. In UIL, I am in number sense, math, calculator, robotics, and computer science events, and I am constantly studying to improve my performance. I received national recognition in academic achievement from the College Board with both the National Rural and Small Town Recognition and the National Hispanic Recognition Program. I play second base and outfield in baseball, and I am an exceptional batter. My favorite pastimes are hunting and fishing. I have been awarded many scholarships for my academic and leadership performance. I was one of two recipients awarded a scholarship to Gordonstoun International Summer School in Scotland. I was also awarded a scholarship to attend Electrical Engineering Camp at Texas A&M University-Corpus Christi. I learned to meet challenges head-on when Hurricane Harvey devastated my town. Even though my school was closed indefinitely and my home was unlivable, I embraced the challenge and excelled in every way. Instead of focusing on myself, I turned my attention to helping others. I volunteered restoring the Rockport Art Center and served meals with Community Table. I have also volunteered as a summer counselor with the Texas Maritime Museum and as a docent for the Tour of Homes.

Why Should I Be Selected for Camp?

I am extremely excited to apply for SAME engineering camp. My mother was a Captain in the Air Force and has inspired me to serve my country. My goal is to go to the Air Force Academy and become an engineer. To achieve this goal, I am taking as many math and science classes as possible and am competing in UIL STEM events. I am also currently in the NASA Aerospace High School Scholars Program. I think that going to this camp would teach me more about the Air Force and job opportunities for engineers. This camp offers an outstanding opportunity for me to explore my future goals and see what an engineering career would be like. It will also prepare me for the Air Force and allow me to experience it on a smaller scale. The reason that I would be an outstanding candidate is my drive to succeed, my intelligence, my work ethic, and my ability to get along well with others. Once I set a goal, I do everything I need to in order to achieve that goal. I am top of my class in math, computer science, and science. I work hard to do my very best in all areas of my life. I am a team player and treat everyone with respect approaching each opportunity with a positive attitude. I look forward to bringing back the knowledge to share with my peers and use what I learn to help my community.

Camp Selection and Preference

| Camp | Applying? | Preference |
|--------------------------|-----------|------------|
| US Army | No | |
| US Marine Corps | No | |
| US Navy | No | |
| US Air Force Academy | Yes | 1 |
| US Air Force Scott Field | No | |

2022 SAME Engineering and Construction Camp Applications

Applicant Information

Luke Ray

Goes by: Luke

13150 Hunters Valley San Antonio, Texas 78230

Demographics

Gender: Male

Active in Girl Scouts of America? No

Military Dependent? No

Previously Attended Camp? No

Academics

High School: Central Catholic High School

Graduation Year: 2025

GPA: 4.57

Weighted? Weighted

Stem Classes

| Subject | School Year | Grade | Level |
|-----------|-------------|-------|--------|
| Biology | Freshman | 95 | Honors |
| Algebra 1 | Freshman | 96 | Honors |

Extracurricular Activities

| Organization | Brief Explanation |
|------------------|---|
| Venturing Scouts | I am a part of the Venturing Scout of America. It is a branch within Scouts BSA that focuses on high adventure activities and community service. |
| Baseball | I have played baseball for 9 years for various leagues such as the A.I.A.L. I was a team captain my eighth grade year. |
| JROTC | I am a cadet in the Army JROTC program at my high school, Central Catholic. I have previously been on the obstacle course running team through JROTC. |

Essays

Personal Statement

I am a very hard working, determined young man who loves to spend time with others. I always make sure whatever I do in life has a purpose, that way I am always being productive. I am a very social person who makes friends easily and I work in teams very well. I am a man of God who always does everything for the greater glory of his kingdom. I come from a family where everyone had to work hard to get where they are, so having that influence in my life has caused me to gain many of those hard working attributes. I love the outdoors, especially the mountains. I love to camp, hike, fish, and kayak. I am also a big sports person. I play baseball, I like to watch sports (especially Texas

A&M college football), and I love to play pick up basketball games with my friends. I am a very responsible person who takes full account for my actions and makes sure everything I have to accomplish gets accomplished.

Why Should I Be Selected for Camp?

I would like to go to the engineering and construction camp because it is a great opportunity for me to expand my knowledge of the engineering career path. I excel at math and science, so by going to this camp it gives me a real life example for how I can apply my knowledge of these subjects to a potential career. It also gives me a greater understanding of the field of engineering and an opportunity to advance my skills and highly consider engineering as my future career. My dad is an engineer, so I've grown up hearing him talk about engineering and it's benefits. This gives me a deeper tie to engineering and a more invigorated motive for learning about the field of engineering. I look forward to potentially being a part of this camp.

Camp Selection and Preference

| Camp | Applying? | Preference |
|---------------------------------|------------------|-------------------|
| US Army | No | |
| US Marine Corps | Yes | 4 |
| US Navy | Yes | 2 |
| US Air Force Academy | Yes | 1 |
| US Air Force Scott Field | Yes | 3 |

2022 SAME Engineering and Construction Camp Applications

Applicant Information

Jen Sa

Goes by:

2492 Stanley Rd #340144 JBSA FSH, Texas 78234

Demographics

Gender: Male

Active in Girl Scouts of America? No

Military Dependent? Yes

Previously Attended Camp? No

Academics

High School: Macarthur High School

Graduation Year: 2024

GPA: 3.5

Weighted? Weighted

Stem Classes

| Subject | School Year | Grade | Level |
|--|-------------|-------|-------|
| Diesel Tech 1 2nd year | Sophomore | 100 | |
| Geometry | Sophomore | 70 | |
| INT phy- chem | Sophomore | 94 | |
| Principals of Transportation Sys- Diesel | Freshman | 90 | |
| biology | Freshman | 100 | |

Extracurricular Activities

| Organization | Brief Explanation |
|-----------------------------|---|
| 4H Shooting Sports | Takes part in shotgun shooting competitions and Rifle and Pistol competitions |
| Coder Dojo | Takes classes on weekend to learn code and cybersecurity |
| NSTI Texas State University | This transportation program is held in San Marcos and I have been attending the camp regularly. I plan to be an engineer. |

Essays

Personal Statement

Thank you for the opportunity to write about myself. Some of these words are, of course, derived from my mom praising me. I am a very intelligent, kind, mature and curious individual. My mom and teachers says that I have the potential to contribute to space travel and learning Diesel Engineering is just the first step. I am the 'go-to' person in my home to fix anything and everything related to electronics, hardware, software, construction (nailing, jig saw, manual saw, drills etc) and also gardening. So, I am very well independent and reliable person. I love shooting sports, especially

shotgun, because I am good at precision and timing. I plan to be an Engineer and have looked at the map to combine Mechanical and Computer fields together. I am a very good student and put in my 100% effort into doing good and bringing up my grades. I don't believe that grades are a good representation of my skills because I am much more than institutionalized education and have always tried to break that profiling taboo. I believe that it is important to be a kind and free thinker who is able to contribute to the society than be someone who only follows and stays in a box. I love outdoors of all kinds and so I enjoy hiking, camping and bicycling whenever possible. I have a natural ability to fix anything related to computers or work which requires minute details and attention.

Why Should I Be Selected for Camp?

Thank you for the camp for students like me who cannot afford to go far away to expensive schools. My mom is a single parent and unemployed so this camp is one of the main means for me to explore what opportunities await in the real world outside my hometown and school. I want to go to Camp because it would teach me to be more independent of my mom; it would allow me to meet like minded individuals who are interested in STEM/Engineering; I can explore new fields in STEM and basically learn something new than school. If you ask my mom, she would also love to have a break from my career. I have also applied for USNA Stem session so if I get both, it would be even more icing on the cake. I recently started volunteering again at a science museum for kids and so I would like to bring this Camp experience back to them and help them grow in return. I volunteer at the local planetarium which is another venue where STEM is my favorite and SAME has similar values of breaking boundaries in science. I am a good candidate for this Camp simply because I love science and all the new possibilities which come with it. I am an avid fan of transportation methods- to include building roads, design, car mechanics and rockets. You will not find a better kid than me to attend your Camp!

Camp Selection and Preference

| Camp | Applying? | Preference |
|---------------------------------|------------------|-------------------|
| US Army | Yes | 3 |
| US Marine Corps | Yes | 5 |
| US Navy | Yes | 1 |
| US Air Force Academy | Yes | 2 |
| US Air Force Scott Field | Yes | 4 |

ATTACHMENT 3

| Goal 1 Strengthen Industry-Government Engagement - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|---|---------------|---------------------------------------|---|----------------|---------------|
| Objective 1 - Ensure SAME's Industry-Government Engagement Plan promotes multidisciplinary industry-government collaboration and adds value to shared efforts to improve America's infrastructure, with the Society recognized by all stakeholders as the platform for industry-government engagement | | | | | |
| 1. Conduct Industry-Government Engagement Workshops with key stakeholders to identify issues, collaborate on solutions, and document progress. Categories can include but are not limited to: Policy/Law; Capacity (skilled labor); Project Delivery Best Practices, Business Practice; Capability (professional expertise, technology); Warfighting; Resilience; small business; market research; cyber security; and knowledge management. | 250 | | Mar 10 SBMRF Session on Construction Challenges and How-to-Improve Delivery of Built Infrastructure - Moderator Past SAME President Sal Nodjomian | | |
| 2. Identify new local touchpoints to key stakeholders within local, state, and federal government entities to determine how the Post can serve those entities. | 200 | | | | |
| 3. Conduct local Joint Table-Top Exercises (TTX) to stimulate collaboration among government and civilian engineers and planners on locally relevant infrastructure challenges. Include federal, state, or local agencies and strategic partners, as appropriate. | 150 | | | | |
| 4. Host an Industry Days/Government Briefings/Small Business events. | 100 | | Mar 9-10 SBMRF | | |
| 5. Provide relevant industry best practices and professional development opportunities for government and uniform members. | 100 | | | | |
| Objective 2 - Develop Strategic Partnerships to identify focus areas, challenges, opportunities, and potential solutions, integrating mutual expertise to achieve greater results | | | | | |
| 1. Identify, establish and nurture strategic and organizational partners at local, state, and regional levels and determine how the Post can collaborate with those entities and execute two partnering/joint programs. (Examples include: ASCE, CMAA, NSPE, DBIA etc.) Annually review strategic partnerships for impact, value, reciprocity, and strategic significance and outcomes of partnerships. Identify opportunities for new partnerships within existing goals | 200 | | | | |
| 2. In addition to face-to-face meetings, use webinars and other technology to develop and sustain collaborative relationships. | 100 | Post Meetings Virtual SBMRF in-person | | | |
| Objective 3 - Ensure SAME's Communities of Interest serve Posts and national entities as subject matter experts, leveraging the Society's broad technical diversity to advance knowledge, standards, and best practices | | | | | |
| 1. Utilize COIs to identify topics and subject matter experts to support Post level technical events: IGE, Workshops, Seminars, Webinars, Conferences, Table Top Exercises | 50 | | | | |
| 2. Ensure Post members are serving on COI Steering Committees and serving as liaisons to the Post | 50 | Dick to check COI Membership mid-year | | | |
| Objective 4 - Develop a portfolio of professional communications to inform, educate and reinforce SAME's impact to the nation; provide a repository of industry-government engagement efforts, tools, and lessons learned on the SAME national website | | | | | |

| Goal 1 Strengthen Industry-Government Engagement - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|--|---------------|-------------------------------------|------------------|----------------|---------------|
| 1. Promote progress of Post IGE Workshops through their conclusion by preparing and submitting articles documenting updates in TME, RealTiME, COI communications, Post communications, social media and on the IGE web page. | 50 | | | | |
| Objective 5 - Promote inclusion of stakeholder interests at the Post, regional, and national levels through meetings, workshops, symposiums, and conferences | | | | | |
| 1. Develop IGE programming to meet the needs of the Post or region consistent with the IGE goal. | 100 | | | | |
| 2. Survey members to find out interests, issues and demographics | 25 | | | | |
| 3. Ensure Post leadership reflects the diverse demographics, professions and practices that match the Post membership. | 25 | Dick to check Board Status mid-year | | | |
| Total | 1400 | | | | |

| Goal 2 Build and Sustain Resilient Communities - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|---|---------------|----------------------------|---|----------------|---------------|
| Objective 1 - Leverage any local, regional, national, and international partnerships to educate and train members and stakeholders on infrastructure risks, mitigation efforts, and joint response strategies to natural and man-made events | | | | | |
| 1. Hold infrastructure resilience specific training sessions and IGE Workshops. | 200 | | Mar 9 SBMRF Session on Cyber/IT Security Requirements | | |
| 2. Conduct or participate in emergency management resilience exercise. | 150 | | | | |
| 3. Develop relationships with regional/local government and suggest ways that SAME can serve or partner with them. | 100 | | | | |
| Objective 2 - Utilize SAME's multidisciplinary network to connect and educate stakeholders on new and existing technologies and to develop solutions to problems across critical infrastructure sectors | | | | | |
| 1. Hold Resilience Technology Industry Day, Roundtable, Post Meeting or webinar | 150 | | Feb 14 Post Meeting on San Antonio River Authority | | |
| 2. Utilize access to technology demonstration programs or other means of technical exchange addressing efficiency, sustainability, and resilience including but not limited to: the Environmental Security Technology Certification Program (ESTCP, OSD) and the GSA Proving Ground (GPG) and several DOE programs. | 100 | | | | |
| 3. Hold joint resilience meetings or sessions with other professional organizations or SAME Strategic Partners | 100 | | | | |
| 4. Utilize the SAME Resilience COI as subject matter experts for presentations, roundtables or webinar programs. | 50 | | | | |
| Objective 3 - Promote partnerships and collaboration supporting the needs of military installations in pursuit of mission assurance and readiness (such as energy, water, and cyber security) | | | | | |
| 1. Locate and share success stories with Post members and SAME National from DoD installations, government and industry that have implemented cyber programs impacting infrastructure and industrial controls systems (Risk Management Framework). | 50 | | | | |
| Objective 4 - Utilize SAME's national relationships and local Posts to furnish vertical collaboration between all levels of government and private business | | | | | |
| 1. Look for opportunities to problem solve from the local agency level up. Identify issues that needlessly hinder collaboration in resiliency (i.e. FEMA's ability to work with local government during disasters) | 100 | | | | |
| Objective 5 - Lead collaboration to advocate for streamlined acquisition and implementation of resilience solutions | | | | | |

| Goal 2 Build and Sustain Resilient Communities - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|--|---------------|----------------------------|------------------|----------------|---------------|
| 1. Conduct or participate in Table Top Exercises at the Post/Regional level to stimulate collaboration among military and civilian engineers and planners on locally relevant infrastructure challenges. | 200 | | | | |
| 2. Enable discussions with federal agency and/or local government leaders and organizations dealing with the real impacts of sea level rise, extreme flooding, wild fires, mudslides or other natural disasters. | 150 | | | | |
| Total | 1350 | | | | |

| Goal 3 Develop Leaders for the Profession - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|---|---------------|---|--|----------------|---------------|
| Objective 1 - Execute leader development programs at the Post, regional, and national levels and ensure their long-term viability | | | | | |
| 1. Support the National Leader Development Program (LDP) and link to post leader mentoring and development programs, by nominating at least one person from the Post, to the Region for the National LDP class. | 100 | | Josh Graham and Capt Nicholson nominated for 2022 LDP. Josh selected | | |
| 2. Develop a Post Leadership Program, where Post Board of Directors gain knowledge and understanding of the Post's Standard Operating Procedures and/or Post's Programs Operational success. | 100 | | Feb 3 Board Retreat | | |
| 3. Execute at least one leadership focused event each year. Utilize the Leader Development Program curriculum guidance as a resource (presentations, taped events, etc.) and scale to the size of the post | 50 | 2021-22 LLAB Program | | | |
| Objective 2 - Promote a structured SAME mentoring continuum, highlighting growth and leadership opportunities for members at all levels | | | | | |
| 1. Build leadership pathways to achieve return on investment (sponsorships vs scholarships, stipends, Fellow designations) that impact the Post Leadership each year. | 50 | JETC Sponsorships for YP and Student Chapter Leaders | PD Scholarship - Eberbach | | |
| 2. Develop mentorship avenues for Fellows and senior Post members to remain engaged by providing their experience in leadership development of SAME Post members. | 50 | | | | |
| 3. Develop mentorship program where larger Posts integrate and help enhance smaller Post leadership within the Post's membership. | 50 | | Post Mentor/Mentee Applications Post Mentoring Guide | | |
| 4. Profile what a ready A/E/C leader looks like and how to communicate qualifications across the A/E/C industry (government, industry, academic and business). Share profile(s) with Post membership and National office. | 25 | | | | |
| Objective 3 - Support and promote the SAME Foundation in fostering engineering leadership | | | | | |
| 1. Provide support to core SAME program areas of the STEM Pipeline from K-12, Camps, College Outreach and Young Members and transitions between each level. Support can be as a camp mentor, recruiter, or any level of support as defined by the post. | 50 | Sponsor 5 student to SAME Camps SM TAMU's Camp ARCH Sponsor Mentors to SAME Camps | \$1,000 Sponsorship SDA Design Treasures | | |
| 2. Inform and educate Post members of benefits of supporting the SAME Foundation for leadership development. | 25 | | Included in Monthly Newsletter and briefed at Post meetings | | |
| Objective 4 - Increase participation and partnerships with academic institutions and college students at the Post, regional, and national levels | | | | | |
| 1. Establish at least one local college or university contact and conduct one event with the school. | 100 | | | | |
| 2. Establish and formalize relationships with colleges and universities that support the A/E/C and related disciplines. Document meeting attendance by college student/student chapter members. | 100 | | | | |

| Goal 3 Develop Leaders for the Profession - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|--|---------------|----------------------------|--------------------------------------|----------------|---------------|
| 3. Establish relationships with ROTC and JROTC programs at colleges, universities and high schools. | 50 | | | | |
| Objective 5 - Utilize SAME Fellows to assist Posts in building engagement, identifying and developing volunteer leaders and establishing succession plans | | | | | |
| 1. Have a Fellows POC on the BOD | 25 | | Glen Turney, BOD Director of Fellows | | |
| 2. Have a Fellow(s) assist another Post without a Fellow in leader development | 25 | | | | |
| 3. Reach out to another Post with Fellows to collaborate if your Post does not have a Fellow for assistance in developing new leaders. | 25 | | | | |
| 4. Include Fellow(s) in leading or actively sharing leadership development responsibilities for the BOD succession planning in developing new leaders. | 25 | Fellows brief at LLAB | | | |
| 5. Include Fellows in helping to recruiting new volunteer leaders | 25 | | | | |
| Total | 875 | | | | |

| Goal 4 Enrich the STEM Pipeline for the Nation - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|--|---------------|---|--|----------------|---------------|
| Objective 1 - Become a leader in STEM initiatives by leveraging national partnerships and connecting with locally relevant organizations focused on advancing STEM | | | | | |
| 1. Organize and execute or sponsor and participate in a STEM competition or activity at the K-12 level | 100 | Sponsor Nov SA BEST Robot Competitio | \$1,000 Sponsor of SDA Design Treasures | | |
| 2. Sponsor, support or mentor a STEM student or team at the K-12 level (i.e. robotics; mini-grand challenges) | 50 | | | | |
| 3. Actively participate in a local, regional or national STEM program, event or competition. | 50 | 5 Volunteers in eCYBERMISSION | 3 Volunteers AJAS 5 Volunteers for ARSEF 5 Volunteers at E-Week Breakfast 3 Volunteers at Feb UTSA STEM Event | | |
| Objective 2 - Grow student members of the Society through K-12 outreach, scholarships, camp sponsorships, and engagement of college students | | | | | |
| 1. Develop a local SAME STEM camp (i.e. week-long day camp, overnight camp, single day camp) | 150 | TAMU Camp ARCH | | | |
| 2. Develop a local camp or STEM Day with a strategic partner or other organization. | 150 | | | | |
| 3. Sponsor a camper. | 100 | | | | |
| 4. Award a high school STEM scholarship for post- secondary education (college/university or technical/trade school) | 100 | Award scholarship to at least 1 senior winner at JJSEA Science Fair | | | |
| 5. Develop a relationship(s) with local K-12 school to support STEM related activities (science fair, STEM guest speakers, field trips etc.) | 75 | | | | |
| 6. Sponsor other types of STEM outreach events such as "bring a student to work day", speak/present to a classroom about the industry during Engineers Week, invite student group(s) to tour a project site. | 75 | | Sponsor exhibit and table at E-Week Breakfast | | |
| 7. Invite camp alumni back to a Post meeting or event to talk about their experience. | 50 | SAME E&C Camper to brief at Post meeting | | | |
| 8. Encourage camp participants to apply for Post and/or national scholarship opportunities. | 25 | | | | |
| 9. Sponsor or participate in college/university STEM or STEM career related event. | 25 | | 3 Volunteers at Feb UTSA STEM Event | | |
| Objective 3 - Grow participation in existing, and create new, Post and national STEM camps and initiatives; develop programs to motivate members to serve as camp mentors | | | | | |
| 1. Participate in a local STEM camp with a strategic partner or other organization. (i.e. weeklong day camp, overnight camp, single day camp) | 100 | Sponsor of SDA Design Treasures and 2 exhibits | | | |
| 2. Sponsor a Post member(s), Student Chapter member(s) to serve as SAME national or local STEM camp mentor or camp staff member. | 100 | Sponsor Aaron Cantu, Janice & Joe Dombi as mentors to SAME E&C Camp | | | |

| Goal 4 Enrich the STEM Pipeline for the Nation - Tasks | Points | Planned/In-Progress | Completed | Writeup | Upload |
|---|---------------|---|---|----------------|---------------|
| 3. Develop a program for mentoring scholarship recipients, camp alumni and any other students engaged with the Post to encourage their interest in STEM careers. | 75 | | Assigned Mentors to Post Scholarship Winners | | |
| 4. Invite camp mentors back to a Post meeting or event to talk about their experience. | 75 | SAME E&C Camp Mentor to brief at Post meeting | | | |
| Objective 4 - Align students with mentors to enhance learning and long-term commitment that leads them into STEM professions | | | | | |
| 1. Assign a mentor to scholarship recipients during the school year with follow up on their program of study either in person or by phone, email or video. | 50 | | Assigned Mentors to Post Scholarship Winners | | |
| 2. Ensure scholarship recipients are SAME student members of the Post or student chapter. | 25 | Use Post application on SAME website | | | |
| 3. Encourage SAME student members attending colleges/universities with SAME Student Chapters to join those chapters. | 25 | | | | |
| 4. Develop student "mentorship" program with other Posts for students who go to school away from their home Post to provide additional support during the school year. | 25 | | | | |
| Objective 5 - Enhance college outreach by collaborating nationally to help define the effective and unique role of SAME Student Chapters | | | | | |
| 1. Establish a new SAME student chapter and/or nurture an existing student chapter. | 150 | Continue to mentor 3 Post Student Chapters | | | |
| 2. Promote the Virtual Student Chapter to all student members and student chapters. | 100 | | | | |
| 3. Establish relationships with faculty and students at local schools, including community colleges, technical/vocational schools, colleges and universities with relevant STEM programs. | 75 | | Contacted local SA ISD POCs to spread the word about SAME E&C Camps | | |
| 4. Establish a Post POC to the College Outreach COI. | 25 | | STEM & College Outreach Director member of COI | | |
| Total | 1775 | | | | |

| Goal 5 Prepare Servicemembers and Veterans for the A/E/C Industry - Tasks | Points | Planned/In-Progress | Completed | Uploaded | Earned |
|---|---------------|--|--|-----------------|---------------|
| Objective 1 - Provide technical and joint training, integration of industry best practices, and networking opportunities to service members at the Post, regional, and national levels | | | | | |
| 1. Augment existing local government training with industry perspectives and best practices. | 150 | | Military participation ay Mar 9-10 SBMRF | | |
| 2. Conduct joint technical training for industry, military and government personnel when appropriate. | 150 | | Mar 9 SBMRF Session on Air Force Remediation Emerging Technologies | | |
| 3. Conduct training for military members that enhances wartime mission; document training (PDHs, schedule, other). | 150 | | | | |
| 4. Integrate into local Military Transitioning Assistance Programs. | 100 | | | | |
| Objective 2 - Provide servicemembers and veterans access to the full spectrum of credentialing for licensed professionals, skilled labor certifications, and other A/E/C qualifications | | | | | |
| 1. Utilize scholarship funds to support credentialing and training of service-members. | 150 | | | | |
| 2. Co-host, participate or sponsor joint meetings and events with other SAME strategic partners supporting military with PDH programs. | 100 | Sep Post-CMAA Chapter Mtg on Professional Ethics | | | |
| 3. Communicate National-level credentialing resources with Post members and <i>potential members</i> . | 50 | | | | |
| 4. Host or sponsor effective credentialing program(s) or courses for veterans. | 50 | | | | |
| Objective 3 - Sponsor leader development, networking, mentoring, and job fair opportunities for transitioning servicemembers that connect them to Trade Labor Unions, industry organizations, and other professional resources | | | | | |
| 1. Develop mentoring transition program for military personnel; share program details with the National office. | 200 | | | | |
| 2. Participate in an established mentoring transition program for military personnel. | 150 | | | | |
| 3. Develop tutoring and/or study-group program for those seeking credentialing support. | 100 | | | | |
| 4. Established local Warrior (Veteran) Transition Program with local installation) to prepare Veterans for post-military career. Share program information and success stories with the National office. | 100 | | | | |
| 5. Sponsor or participate in an established Veteran Transition Program(s) at local installation(s). | 75 | | | | |
| 6. Co-host local networking events and/or job fairs with strategic partners. | 75 | | | | |
| 7. Host a resume writing/review or mock interview program for transitioning personnel. | 50 | | | | |
| 8. Include opportunities at industry days and small business events that can include recruitment opportunities. | 50 | | Exhibitors at Mar 9-10 SBMRF | | |

| Goal 5 Prepare Servicemembers and Veterans for the A/E/C Industry - Tasks | Points | Planned/In-Progress | Completed | Uploaded | Earned |
|--|---------------|----------------------------|--|-----------------|---------------|
| 9. Sponsor or co-host an event or program with Trade Labor Unions to connect transitioning service-members with opportunities in the construction, asset management industries, or related industry. | 50 | | | | |
| Objective 4 - Enable success for veterans by eliminating barriers to participation and by partnering with organizations that promote the entirety of veteran well-being | | | | | |
| 1. Leverage local and national relationships with organizations and strategic partners that specialize in veteran well-being; providing opportunities for veterans. | 100 | | LLAB class participation in VetStrong event in Feb and donated \$150 to the organization | | |
| 2. Include family when appropriate, to enable service-members to achieve their mission and career goals without losing valuable time with family. (i.e.: social events) | 50 | | | | |
| 3. Participate with local and national organizations that support veteran and their family's well-being. | 25 | | | | |
| Objective 5 - Operationalize the Post sponsorship model, where SAME Posts coordinate to welcome servicemembers/civilians and their families upon transitioning to new locations | | | | | |
| 1. Collaborate with other Posts on 'transferring' any members who move to another location with a SAME Post. (i.e.: PCS, job changes, etc.) | 200 | | Advertise help in monthly newsletter | | |
| Total | 2125 | | | | |