

| ATTENDEES Anne Peterson Stephanie Heibel COL Himes Rob Hufford   | John Hudson |
|--|-------------|
| Board Members  | 00          |
| (12 total, 7 needed for quorum, 7 Brian Schuele Mike Huffstetler Brec Wilshusen Chris Langan present)  |             |
| Pyan Watzko Natasha Gromak Bill Glismann Daya Packard  |             |
| VPs are highlighted in green  National State  National State |             |
| Kandi Srb Stephanie Ling Bobbi Jo Lang Phil Deakin   |             |

| General                                   | This meeting was held via Microsoft Teams teleconference,  Fu | 221 Streamer Elements (blue = left to complete, green=completed). As soon as a task is completed, please send notes for how streamer element was satisfied to the Post President for uploading the details into the Post's Reporting System!  1 Post Streamer: tasks must be performed across the Strategic Goals (1.IGE (required); 2. Resilient Communities; 3. Develop Leaders; 4. STEM; 5. Prepare Service members/VETS for AEC) - 1700 total points required for large post  1 Membership Streamer: Must show cumulative growth across number of individual members and number of sustaining member FIRMs  1 istinguished Post Criteria:  1 Must accomplish tasks in EACH of the FIVE Strategic Goals 2 Must exceed the minimum points (1700) 3 Must grow membership by 5% or more (not applicable for 2021)  1 ture Meeting Dates (can cancel any Field Club reservation 7 days in advance, Scott Conference noter has 6 month cancelation policy)  1 Tuesday, July 12, 2022 (installation of officers)  1 Thursday, August 11, 2022  1 Thursday, September 8, 2022  1 Thursday, November 10, 2022  1 Thursday, December 8, 2022 |
|---|---|--|
| President<br>COL Himes                    | • NA  |  |
| Past President Anne Peterson              | • NA  |  |
| Black Hills Field<br>Post<br>Bryan Vulcan | • NA  |  |



| Treasurer<br>Brian Schuele  | Anne will get a request for camp travel reimbursement to<br>Brian  |  |
|---|--|--|
| Director for Awards and Recognition Stephanie Heibel Communications | Hopefully campers can come and tell us something about the camp, this will help with streamers     Stephanie will be presenting at Small Business Conference     Need Post President message from Natasha     Would love info from our campers to poet to social media |  |
| Ryan Watzke   | <ul> <li>Would love info from our campers to post to social media</li> <li>We can also post something on the PHW fishing event.</li> </ul>   |  |



# Professional Development and Personal Growth

Kandi Srb (Chris Artz - Programs)

- Heather just sent out results of Industry Day survey, many comments regarding doing 1 ½ days for conference instead of a full 2 days
- Programs
  - Have our next monthly meeting on Tuesday, two speakers from a group that's involved in monitoring ethanol plant, please register if you haven't already
  - August virtual presentation for Cyber Security
  - September may have camper give 10 minute presentation in place of the spotlight, this will be public panel meeting

#### Goal 3.1 Task 1 - 100 pts

 Support SAME's National Leader Development Program (LDP), and link to Post leader mentoring and development programs, by nominating at least one person from the Post, to the Region for the National LDP class

#### Goal 3.1 Task 2 - 100 pts

 Develop a Post Leadership Program, where Post Board of Directors gain knowledge and understanding of the Post's Standard Operating Procedures and/or Post's programs operational success.

#### Goal 3.1 Task 3 - 50 pts

 Execute at least one leadership focused event each year. Utilize the Leader Development Program curriculum quidance as a resource (presentations, taped events) and scale to the size of the Post.

## Goal 3.2 Task 1 - 50 pts

 Build leadership pathways to achieve return on investment (sponsorships versus scholarships, stipends, Fellow designations) that impact the Post Leadership each year.

#### Goal 3.2 Task 2 - 50 pts

 Develop mentorship avenues for Fellows and senior Post members to remain engaged by providing their experience in leadership development of SAME Post members.

#### Goal 3.2 Task 3 - 50 pts

• Develop mentorship program where larger Posts integrate and help enhance smaller Post leadership within the Post's membership.

#### Goal 3.2 Task 4 - 25 pts

 Profile what a ready A/E/C leader looks like and how to communicate qualifications across the profession (government, industry, academic and business). Share profile(s) with Post membership and National Office.

#### Goal 3.3 Task 1 - 200 pts

 Provide support to core SAME program areas of the STEM Pipeline from K-12, Camps, College Outreach, and Young Members, and transitions between each level. Support can be as a camp mentor, recruiter, or any level of support as defined by the Post.

#### Goal 3.3 Task 2 - 150 pts

• Inform and educate Post members of benefits of supporting the SAME Foundation for leadership development.

#### Goal 3.4 Task 1 - 100 pts

Establish at least one local college or university contact and conduct one event with the school.

#### Goal 3.4 Task 2 - 100 pts

Establish and formalize relationships with colleges and universities that support the A/E/C and related disciplines.
 Document meeting attendance by college student/Student Chapter members.

#### Goal 3.4 Task 3 - 50 pts

Establish relationships with ROTC and JROTC programs at colleges, universities, and high schools.

#### Goal 3.5 Task 1 - 25 pts

· Have a Fellows POC on the Post Board of Directors

#### Goal 3.5 Task 2 - 25 pts

· Have a Fellow(s) assist another Post that does not have a Fellow in leader development

#### Goal 3.5 Task 3 - 25 pts

 Reach out to another Post with Fellows to collaborate if your Post does not have a Fellow for assistance in developing new leaders.

## Goal 3.5 Task 4 - 25 pts

 Include Fellow(s) in leading or actively sharing leadership development responsibilities for the Board of Director succession planning in developing new leaders.

## Goal 3.5 Task 5 - 25 pts

• Include Fellows in helping to recruiting new volunteer leaders



Brec Wilshusen

Resilience Report:

o Confirmed Lucian Neimeyer to deliver the

Resilience

# SAME OMAHA POST – BOARD MEETING July 7, 2022

Goal 2.1 Task 1 - 200 pts

Goal 2.1 Task 2 - 150 pts

Hold infrastructure resilience specific training sessions and IGE Workshops.

| them.  LDP  Participated in second "book review" session that completed "Quiet"  Attended MGen Diana Holland's presentation  that Completed "Quiet"  Attended MGen Diana Holland's presentation  them.  Goal 2.2 Task 1 – 150 pts  Hold Resilience Technology Industry Day, Roundtable, Post Meeting, or webinar.  Goal 2.2 Task 2 – 100 pts  Utilize access to technology demonstration programs or other means of technical exchange addressing efficient sustainability, and resilience including but not limited to the Environmental Security Technology Certification   | <ul> <li>Topic: Improving Cybersecurity and Safety in Smart Buildings and Infrastructure</li> <li>LDP</li> <li>Participated in second "book review" session that completed "Quiet"</li> </ul> | <ul> <li>Goal 2.1 Task 3 – 100 pts</li> <li>Develop relationships with regional/local government and suggest ways that SAME can serve or partner with them.</li> <li>Goal 2.2 Task 1 – 150 pts</li> <li>Hold Resilience Technology Industry Day, Roundtable, Post Meeting, or webinar.</li> </ul>   |
|---|---|---|
|   | on Team Performance.  | Program (EŚTCP, OSD), the GSA Proving Ground (GPG), and several DOE programs.  Goal 2.2 Task 3 – 100 pts  Hold joint resilience meetings or sessions with other professional organizations or SAME Strategic Partners  Goal 2.2 Task 4 – 50 pts  Utilize SAME's Resilience COI as subject matter experts for presentations, roundtables or webinar programs.  Goal 2.3 Task 1 – 50 pts  Locate and share success stories with Post members and SAME National from DOD installations, government |
| Goal 2.2 Task 3 – 100 pts  Hold joint resilience meetings or sessions with other professional organizations or SAME Strategic Partners  Goal 2.2 Task 4 – 50 pts  Utilize SAME's Resilience COI as subject matter experts for presentations, roundtables or webinar programs.  Goal 2.3 Task 1 – 50 pts  Locate and share success stories with Post members and SAME National from DOD installations, government  |   | controls systems (Risk Management Framework).  Goal 2.4 Task 1 – 50 pts  • Utilize COIs to identify topics and subject matter experts to support Post level technical events: IGE Works Ensembers are serving on COI Steering Committees and serving as liaisons to the Post hops, Technical Briefings, Seminars, Webinars, Conferences, Table Top Exercises  Goal 2.4 Task 2 – 50 pts  • Ensure Post members are serving on COI Steering Committees and serving as liaisons to the Post        |
| Goal 2.2 Task 3 – 100 pts  Hold joint resilience meetings or sessions with other professional organizations or SAME Strategic Partners Goal 2.2 Task 4 – 50 pts  Utilize SAME's Resilience COI as subject matter experts for presentations, roundtables or webinar programs. Goal 2.3 Task 1 – 50 pts  Locate and share success stories with Post members and SAME National from DOD installations, governmen and industry that have implemented cyber programs (and other efforts) impacting infrastructure and industry controls systems (Risk Management Framework).  Goal 2.4 Task 1 – 50 pts  Utilize COIs to identify topics and subject matter experts to support Post level technical events: IGE Works Er Post members are serving on COI Steering Committees and serving as liaisons to the Post hops, Technica Briefings, Seminars, Webinars, Conferences, Table Top Exercises  Goal 2.4 Task 2 – 50 pts  Ensure Post members are serving on COI Steering Committees and serving as liaisons to the Post |   | <ul> <li>Conduct or participate in Table Top Exercises at the Post/Regional level to stimulate collaboration among milit and civilian engineers and planners on locally relevant infrastructure challenges.</li> <li>Goal 2.5 Task 2 – 150 pts</li> <li>Enable discussions with federal agency and/or local government leaders and organizations dealing with the re-</li> </ul>  |



| Leadershi | p | and |
|-----------|---|-----|
| Mentoring |   |     |

Bill Glismann /Anne Peterson

- Working to get some SMP schools from Sioux Falls, would come in person to competition day
- There is also a potential to create a Field Chapter in Sioux Falls

## Goal 4.1 Task 1 - 100 pts

Organize and execute or sponsor and participate in a STEM competition or activity at the K-12 level

# Goal 4.1 Task 2 - 50 pts

• Sponsor, support or mentor a STEM student or team at the K-12 level (such as robotics, mini-grand challenges) Goal 4.1 Task 3 - 50 pts

• Actively participate in a local, regional or national STEM program, event or competition.

#### Goal 4.2 Task 1 - 150 pts

Develop a local SAME STEM camp (week-long day camp, overnight camp, or single-day camp)

# Goal 4.2 Task 2 - 150 pts

• Develop a local camp or STEM Day with a strategic partner or other organization.

#### Goal 4.2 Task 3 - 100 pts

· Sponsor a camper to attend a camp.

#### Goal 4.2 Task 4 - 100 pts

 Award a high school STEM scholarship for post-secondary education (college/university or technical/trade school)

#### Goal 4.2 Task 5 - 75 pts

• Develop a relationship(s) with local K-12 school to support STEM related activities (science fair, STEM guest speakers, field trips, tours)

#### Goal 4.2 Task 6 - 75 pts

 Sponsor other types of STEM outreach events such as "bring a student to work day." speak/present to a classroom about the industry during Engineers Week, invite student group(s) to tour a project site.

#### Goal 4.2 Task 7 - 50 pts

Invite camp alumni back to a Post meeting or event to talk about their experience.

#### Goal 4.2 Task 8 - 25 pts

Encourage camp participants to apply for Post and/or national scholarship opportunities

## Goal 4.2 Task 9 - 25 pts

• Sponsor or participate in college/university STEM or STEM career event.

#### Goal 4.3 Task 1 - 100 pts

• Participate in a local STEM camp with a strategic partner or other organization. (week-long day camp, overnight camp, single-day camp)

# Goal 4.3 Task 2 - 100 pts

 Sponsor a Post member(s), Student Chapter member(s) to serve as SAME national or local STEM camp mentor or camp staff member.

## Goal 4.3 Task 3 - 75 pts

. Develop a program for mentoring scholarship recipients, camp alumni, and any other students engaged with the Post to encourage their interest in STEM careers.

#### Goal 4.3 Task 4 - 75 pts

Invite camp mentors back to a Post meeting or event to talk about their experience.

#### Goal 4.4 Task 1 - 50 pts

 Assign a mentor to scholarship recipients during the school year with follow up on their program of study either in person or by phone, email or video.

## Goal 4.4 Task 2 - 25 pts

Ensure scholarship recipients are SAME student members of the Post or Student Chapter.

#### Goal 4.4 Task 3 - 25 pts

• Encourage SAME student members attending colleges/universities with SAME Student Chapters to join those chapters.

## Goal 4.4 Task 4 - 25 pts

. Develop student "mentorship" program with other Posts for students who go to school away from their home Post to provide additional support during the school year.

#### Goal 4.5 Task 1 - 150 pts

Establish a new SAME Student Chapter and/or nurture an existing Student Chapter.

# Goal 4.5 Task 2 - 100 pts

· Promote the Virtual Student Chapter to all student members and chapters.

#### Goal 4.5 Task 3 - 75 pts

 Establish relationships with faculty and students at local schools, including community colleges, technical/vocational schools, colleges, and universities with relevant STEM programs.

#### Goal 4.5 Task 4 - 25 pts

• Establish a Post POC to the College Outreach COI.



| lationships  | NA, will be mentor at Scott AFB camp | Goal 5.1 Task 1 – 150 pts  |
|--------------|--------------------------------------|--|
| obbi Jo Lang | ,                                    | <ul> <li>Augment existing local government training with industry perspectives and best practices.</li> <li>Goal 5.1 Task 2 – 150 pts</li> </ul>   |
|              |                                      | <ul> <li>Conduct joint technical training for industry, military and government personnel when appropriate.</li> <li>Goal 5.1 Task 3 – 150 pts</li> </ul>  |
|              |                                      | <ul> <li>Conduct training for military members that enhances wartime mission; document training (PDHs, schedule, other).</li> </ul>  |
|              |                                      | Goal 5.1 Task 4 – 100 pts  |
|              |                                      | Integrate into local Military Transitioning Assistance Programs.  Only 50 Teach 4  |
|              |                                      | <ul> <li>Goal 5.2 Task 1 – 150 pts</li> <li>Utilize scholarship funds to support credentialing and training of servicemembers.</li> </ul>  |
|              |                                      | Goal 5.2 Task 2 – 100 pts  |
|              |                                      | <ul> <li>Co-host, participate, or sponsor joint meetings and events with other SAME strategic partners supporting the military with PDH programs.</li> <li>Goal 5.2 Task 3 – 50 pts</li> </ul>   |
|              |                                      | <ul> <li>Communicate national-level credentialing resources with Post members and potential members.</li> </ul>  |
|              |                                      | Goal 5.2 Task 4 – 50 pts   |
|              |                                      | <ul> <li>Host or sponsor effective credentialing program(s) or courses for veterans.</li> <li>Goal 5.3 Task 1 – 200 pts</li> </ul>   |
|              |                                      | Develop mentoring transition program for military personnel; share program details with the National Office  |
|              |                                      | Goal 5.3 Task 2 – 150 pts  |
|              |                                      | <ul> <li>Participate in an established mentoring transition program for military personnel.</li> <li>Goal 5.3 Task 3 – 100 pts</li> </ul>  |
|              |                                      | <ul> <li>Develop tutoring and/or study-group program for those seeking credentialing support.</li> <li>Goal 5.3 Task 4 – 100 pts</li> </ul>  |
|              |                                      | <ul> <li>Established local Warrior (Veteran) Transition Program with local installations) to prepare veterans for post military career; share program information and success stories with the National office.</li> <li>Goal 5.3 Task 5 – 75 pts</li> </ul> |
|              |                                      | <ul> <li>Sponsor or participate in an established Veteran Transition Program(s) at local installation(s).</li> <li>Goal 5.3 Task 6 – 75 pts</li> </ul>   |
|              |                                      | Co-host local networking events and/or job fairs with strategic partners.  |
|              |                                      | Goal 5.3 Task 7 – 50 pts   |
|              |                                      | <ul> <li>Host a resume writing/review or mock interview program for transitioning personnel.</li> <li>Goal 5.3 Task 8 – 50 pts</li> </ul>  |
|              |                                      | <ul> <li>Include opportunities at industry days and small business events that can include recruitment opportunities</li> <li>Goal 5.3 Task 9 – 50 pts</li> </ul>  |
|              |                                      | <ul> <li>Sponsor or co-host an event or program with Trade Labor Unions to connect transitioning servicemembers<br/>with opportunities in the construction, asset management industries, or related industry.</li> <li>Goal 5.4 Task 1 – 100 pts</li> </ul>  |
|              |                                      | Leverage local and national relationships with organizations and strategic partners that specialize in vetera well-being.  |
|              |                                      | Goal 5.4 Task 2 – 50 pts   |
|              |                                      | <ul> <li>Include family when appropriate, to enable servicemembers to achieve their mission and career goals without losing valuable time with family (such as offering social events or family packages)</li> <li>Goal 5.4 Task 3 – 25 pts</li> </ul>       |
|              |                                      | <ul> <li>Participate with local and national organizations that support veteran and their family's well-being.</li> </ul>  |
|              |                                      | Goal 5.5 Task 1 – 200 pts  |
|              |                                      | <ul> <li>Collaborate with other Posts on "transferring" any members who move to another location with a nearby SA<br/>Post (such as PCS, job changes).</li> </ul>  |
|              |                                      | Membership Streamer: Must show cumulative growth across the number of individual members and number sustaining member FIRMs.   |

Membership Contribution to Distinguished Post Criteria: Must grow membership by 5% or more (combination of individual member growth and sustaining member firm growth).



| ustry- • NA         | Goal 1.1 Task 1 – 250 pts:   |
|---------------------|--|
| vernment<br>agement | <ul> <li>Conduct local Industry-Government Engagement Workshops with key stakeholders to identify issues,<br/>collaborate on solutions, and document progress. Categories can include but are not limited to: Policy/Lav</li> </ul>  |
| ke Huffstetler      | Capacity   |
| te nullstellel      | <ul> <li>(skilled labor); Project Delivery Best Practices, Business Practice; Capability (professional expertise,<br/>technology); Warfighting; Resilience; small business; market research; cyber security; knowledge</li> </ul>  |
|                     | management.  • Conduct Roundtable Discussion to identify potential issues  |
|                     | Document IGE Workshop with complete details: Topic/Date; Participating Agencies/Organizations;   |
|                     | Outcomes/Impact; Follow-up Conducted/Needed  Goal 1.1 Task 2 – 200 pts:  |
|                     | <ul> <li>Identify new local touchpoints to key stakeholders within local, state, and federal government entities to<br/>determine how the Post can serve those entities.</li> </ul>  |
|                     | <ul> <li>Meet with state, regional and/or local government to educate on how SAME can serve the community<br/>(could include Department of Public Works; City/County Engineer; Transportation/Transit Authority;<br/>Emergency Services; Environmental Services; Port Authority)</li> </ul>  |
|                     | Meet with military to educate how SAME can serve area's installation.  |
|                     | Establish a Student Chapter with local college/university. Arrange for seminars/briefings at local college/university displaying strengths of national security A/E/C industry and emphasizing future caree  |
|                     | paths.  Goal 1.1 Task 3 – 150 pts  |
|                     | <ul> <li>Conduct local Joint Table Top Exercises (TTX) to stimulate collaboration among government and civil engineers and planners on locally relevant infrastructure challenges. Include federal, state, or local agencies and strategic partners, as appropriate.</li> </ul>  |
|                     | Goal 1.1 Task 4 – 100 pts  |
|                     | Host an Industry Day/Government Briefing/Small Business events.  |
|                     | Goal 1.1 Task 5 – 100 pts  |
|                     | <ul> <li>Provide relevant industry best practices and professional development opportunities for government a<br/>uniform members.</li> </ul>  |
|                     | Goal 1.2 Task 1 – 200 pts  |
|                     | <ul> <li>Identify, establish and nurture strategic and organizational partners at local, state, and regional levels determine how the Post can collaborate with those entities and execute two partnering/joint programs (Examples include ASCE, ACEC, AGC, CMAA, NSPE, DBIA). Annually review strategic partnerships impact, value, reciprocity, and strategic significance and outcomes of partnerships. Identify opportunit for new partnerships within existing goals</li> </ul> |
|                     | Goal 1.2 Task 2 – 100 pts  |
|                     | <ul> <li>In addition to face-to-face meetings, use webinars and other technology to develop and sustain<br/>collaborative relationships.</li> </ul>  |
|                     | Goal 1.3 Task 1 – 50 pts   |
|                     | <ul> <li>Utilize COIs to identify topics and subject matter experts to support Post level technical events: IGE Workshops, Technical Briefings, Seminars, Webinars, Conferences, Table Top Exercises</li> </ul>  |
|                     | Goal 1.3 Task 2 − 50 pts  • Ensure Post members are serving on COI Steering Committees and serving as liaisons to the Post   |
|                     | <ul> <li>Goal 1.4 Task 1 – 50 pts</li> <li>Promote progress of Post IGE Workshops through their conclusion by preparing and submitting articl documenting updates in TME, RealTiME, COI communications, Post communications, social media,</li> </ul>  |
|                     | on the IGE webpage.  Goal 1.5 Task 1 – 100 pts   |
|                     | <ul> <li>Develop IGE programming to meet the needs of the Post or region consistent with the IGE goal.</li> <li>Goal 1.5 Task 2 – 25 pts</li> </ul>  |
|                     | • Survey members to find out interests, issues, and demographics   |
|                     | Goal 1.5 Task 3 – 25 pts  • Ensure Post leadership reflects the diverse demographics, professions and practices that match the F   |
|                     | Ensure Post leadership reflects the diverse demographics, professions and practices that match the remembership.   |



| Small Business<br>Veronica Doga                            | • NA   |  |
|--|--|--|
| Young Members<br>and College<br>Outreach<br>Stephanie Ling | <ul> <li>Curious about budget she has for MCC Chapter (she should come with a prosal), MCC Chapter will do axe throwing or Tree Rush event (would like to have students pay something through our current payment system for monthly luncheons, get with Chris Artz to get this set up), have a Zoom call today</li> <li>Doing Luminarium tour</li> </ul>                            |  |
| Scholarship and<br>Camps<br>Joel Peterson                  | Campers have enjoyed camp     Scholarships distributed   |  |
| <b>Fellows</b><br>Phil Deakin                              | Will be having a call next week to assign mentos for 4 new scholarship holders   |  |
| Veteran Outreach<br>Rob Hufford                            | <ul> <li>25 Jun PHWFF event: 10 participants, 3 volunteers</li> <li>Next event not scheduled yet</li> <li>Possibly adding a 5<sup>th</sup> event</li> <li>Still waiting to hear back from community center on how we can assist with preparing veterans for employment</li> <li>Would like to see us push to get a young member to mentor at one of the camps next summer</li> </ul> |  |
| <b>E-Week</b><br>Tom Svoboda                               | • NA   |  |

## 2021-2025 Streamers Program:

<u>Post Streamer</u>: tasks must be performed across the FIVE Strategic Goals (1. IGE (required); 2. Resilient Communities; 3. Develop Leaders; 4. STEM; 5. Prepare Service members/VETS for AEC) - <u>1700 total points required (large post)</u>

VP and Committee Alignment to Goals:

Goal 1 - Strengthen Industry Government Engagement

- VP for Industry Government Engagement
- Committee Chairs (tbd)

Goal 2 - Build & Sustain Resilient Communities

- VP for Resilience
- Committee Chairs

Goal 3 - Develop Leaders for the Profession



- VP for Professional Development and Personal Growth
- Committee Chairs

## Goal 4 - Enrich the STEM Pipeline for the Nation

- VPs for Leadership and Mentoring
- Committee Chairs

## Goal 5 - Prepare Servicemembers & Veterans for the A/E/C Industry

- VP for Relationships
- Committee Chairs

Membership Streamer: Must show cumulative growth across number of individual members and number of sustaining member FIRMs

- VP for Relationships
- Membership Chair

## **Distinguished Post Criteria:**

- 1) Must accomplish tasks in EACH of the FIVE Strategic Goals
- 2) Must exceed the minimum points (1700)
- 3) Must grow membership by 5% or more